



## LESSON PLAN

# Lesson 6: Understanding common pedestrian traffic signs

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### LESSON OVERVIEW

In this lesson, the teacher introduces students to common pedestrian traffic signs and their safety messages and highlights the need for students to follow the advice of the signs. Students will complete a worksheet demonstrating their understanding of common pedestrian safety signs.

**SEQUENCE TITLE:** Step Into Safety - Foundation Levels A - F



#### LEVELS

**Foundation A - F**



#### LESSON NUMBER

**6 of 8**



#### LESSON LENGTH

**60 minutes**

### CURRICULUM AREAS



#### LEARNING AREAS

- Health and Physical Education
- English

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#### Victorian Curriculum 2.0 Content Descriptions



**VC2HPFAP06** Participate in a variety of health, safety and wellbeing actions.

**VC2HPFBP06** Practise a variety of health, safety and wellbeing actions.

**VC2HPFCP06** Identify a variety of health, safety and wellbeing actions.

**VC2HPFDP05** Identify protective behaviours and help-seeking strategies.

**VC2HPFDP06** Identify health, safety and wellbeing symbols and apply practices appropriate to places in the school environment or community.

**VC2HPFP06** Identify protective behaviours and rehearse help-seeking strategies that help keep them safe.

**VC2HPFP07** Identify health symbols, messages and strategies in their community that support their health and safety.



#### VOCABULARY

**Signs** – helpful pictures or words that tell people important messages. For example, road signs tell drivers to stop, slow down, or which way to go.

#### MATERIALS REQUIRED

##### Student

- Grey lead pencil – 1 per student.
- Colour pencils – 1 packet per 2 students.
- Resource 6.2 Learning Activity.

##### Teacher

- Whiteboard.
- Resource 6.1 PowerPoint.
- Resource 6.2 Learning Activity.
- Resource 6.3 PowerPoint.



#### LEARNING OBJECTIVE

- We will be able to identify traffic safety signs.
- We will be able explain what the signs mean and how they keep me safe.

#### SUCCESS CRITERIA

- I know what traffic signs mean.
- I can explain how signs keep me safe in the road environment.

#### TEACHING CONSIDERATIONS

##### Notes

All road users in Victoria are governed by rules. The rules relevant to pedestrians can be found on the Transport Victoria website [Road rules and safety - Transport Victoria](#).

##### Rules for pedestrians

Pedestrians are not allowed to:

- cross the road when they see an amber or red traffic or pedestrian light.
- cross the road unless within 20 metres of a pedestrian crossing - they must use the crossing.
- get out of a moving vehicle.
- cross a railway level crossing when it is not allowed.
- cause a traffic hazard by moving into the path of a moving car.

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- walk along or fail to give way when crossing a path which is for bicycles and wheeled devices (a path showing a 'Bicycle Lane' sign).

Pedestrians must:

- use the shortest or most direct way to cross a road.
- cross to the nearest edge of the footpath after getting off a tram.
- obey traffic instructions from a police officer.
- give way to vehicles at roundabouts.
- obey a 'no pedestrian' sign.



#### Supporting All Learners: Suggested modifications

##### Enable

- Focus on one sign (e.g. a school crossing stop sign) and discuss the meaning.

##### Extend

- Display common road signs around the room and print out the names of the signs on pieces of paper. Students move around the room selecting the appropriate text for each of the signs and sticking them to the pictures.

### Structure of lesson:

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#### LESSON STAGE 1



**TIMING:** 15 mins

##### Activate prior knowledge

**Ask** students to nominate which signs they have seen in the road environment.

**List** these on the board.

**Show** Resource 6.1 PowerPoint.

**Ask** students to tell you what each of these signs mean.

**Ask** students to suggest any other safety signs they know.

##### Introduce the learning objectives

**Read aloud** the learning objectives and success criteria.

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#### LESSON STAGE 2



**TIMING:** 35 mins

##### Modelling, demonstration and explanation

**Continue** with Resource 6.1 PowerPoint

**Ask** students the meaning of the first sign. By questioning, guide students to understand the meaning of this sign.

Continue with each of the images/signs, highlighting that all signs tell us to do something or to not do something to keep us safe.

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#### Guided practice

**Distribute** worksheets.

**Show** Resource 6.2 Learning Activity on the whiteboard, "I do, you do, we do".

**Model** on the board how to complete the first picture and sentence.

**Read aloud** all of the sentences.

#### Independent application

**Students** do the last three.

**Circulate** and **observe** students' drawings and **check for understanding**. Prompt students with questions to clarify their understanding.

**Choose** volunteers to share their responses.

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#### LESSON STAGE 3

##### Review and reflect

**Return to** the success criteria.

**Check for understanding.**



**TIMING:** 10 mins



## RESOURCE 6.2 LEARNING ACTIVITY

### Traffic Signs

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Draw a line to connect the sign to its meaning.



Bikes and  
pedestrians can  
use this path.



Do not cross the  
road now.



Pedestrians must  
not enter.  
It is dangerous.



Safely cross the  
road now.