



LESSON PLAN

Lesson 6: Understanding common pedestrian traffic signs



LESSON OVERVIEW

In this lesson, the teacher introduces students to common pedestrian traffic signs and their safety messages and highlights the need for students to follow the advice of the signs. Students will complete a worksheet demonstrating their understanding of common pedestrian safety signs.

SEQUENCE TITLE: Step Into Safety – Foundation Levels A – F



LEVELS

Foundation A - F



LESSON NUMBER

6 of 8



LESSON LENGTH

60 minutes

CURRICULUM AREAS



LEARNING AREAS

- Health and Physical Education
- English

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Victorian Curriculum 2.0 Content Descriptions



VC2HPFAP06 Participate in a variety of health, safety and wellbeing actions.

VC2HPFBP06 Practise a variety of health, safety and wellbeing actions.

VC2HPFCP06 Identify a variety of health, safety and wellbeing actions.

VC2HPFDP05 Identify protective behaviours and help-seeking strategies.

VC2HPFDP06 Identify health, safety and wellbeing symbols and apply practices appropriate to places in the school environment or community.

VC2HPFP06 Identify protective behaviours and rehearse help-seeking strategies that help keep them safe.

VC2HPFP07 Identify health symbols, messages and strategies in their community that support their health and safety.



VOCABULARY

Signs – helpful pictures or words that tell people important messages. For example, road signs tell drivers to stop, slow down, or which way to go.

MATERIALS REQUIRED

Student

- Grey lead pencil – 1 per student.
- Colour pencils – 1 packet per 2 students.
- Resource 6.2 Learning Activity.

Teacher

- Whiteboard.
- Resource 6.1 PowerPoint.
- Resource 6.2 Learning Activity.
- Resource 6.3 PowerPoint.



LEARNING OBJECTIVE

- We will be able to identify traffic safety signs.
- We will be able explain what the signs mean and how they keep me safe.

SUCCESS CRITERIA

- I know what traffic signs mean.
- I can explain how signs keep me safe in the road environment.

TEACHING CONSIDERATIONS

Notes

All road users in Victoria are governed by rules. The rules relevant to pedestrians can be found on the Transport Victoria website [Road rules and safety - Transport Victoria](#).

Rules for pedestrians

Pedestrians are not allowed to:

- cross the road when they see an amber or red traffic or pedestrian light.
- cross the road unless within 20 metres of a pedestrian crossing – they must use the crossing.
- get out of a moving vehicle.
- cross a railway level crossing when it is not allowed.
- cause a traffic hazard by moving into the path of a moving car.

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- walk along or fail to give way when crossing a path which is for bicycles and wheeled devices (a path showing a 'Bicycle Lane' sign).

Pedestrians must:

- use the shortest or most direct way to cross a road.
- cross to the nearest edge of the footpath after getting off a tram.
- obey traffic instructions from a police officer.
- give way to vehicles at roundabouts.
- obey a 'no pedestrian' sign.



Supporting All Learners: Suggested modifications

Enable

- Focus on one sign (e.g. a school crossing stop sign) and discuss the meaning.

Extend

- Display common road signs around the room and print out the names of the signs on pieces of paper. Students move around the room selecting the appropriate text for each of the signs and sticking them to the pictures.

Structure of lesson:

1

LESSON STAGE 1



TIMING: 15 mins

Activate prior knowledge

Ask students to nominate which signs they have seen in the road environment.

List these on the board.

Show Resource 6.1 PowerPoint.

Ask students to tell you what each of these signs mean.

Ask students to suggest any other safety signs they know.

Introduce the learning objectives

Read aloud the learning objectives and success criteria.

2

LESSON STAGE 2



TIMING: 35 mins

Modelling, demonstration and explanation

Continue with Resource 6.1 PowerPoint

Ask students the meaning of the first sign. By questioning, guide students to understand the meaning of this sign.

Continue with each of the images/signs, highlighting that all signs tell us to do something or to not do something to keep us safe.



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Guided practice

Distribute worksheets.

Show Resource 6.2 Learning Activity on the whiteboard, "**I do, you do, we do**".

Model on the board how to complete the first picture and sentence.

Read aloud all of the sentences.

Independent application

Students do the last three.

Circulate and **observe** students' drawings and **check for understanding**. Prompt students with questions to clarify their understanding.

Choose volunteers to share their responses.

3

LESSON STAGE 3



TIMING: 10 mins

Review and reflect

Return to the success criteria.

Check for understanding.



RESOURCE 6.2 LEARNING ACTIVITY

Traffic Signs

Draw a line to connect the sign to its meaning.



Bikes and
pedestrians can
use this path.



Do not cross the
road now.



Pedestrians must
not enter.
It is dangerous.



Safely cross the
road now.

