OVERVIEW OF THE SAFE JOURNEYS PROGRAM: LESSON ACTIVITIES AND EXCURSION

The free Safe Journeys Program helps Year 6 students become safe independent travellers ahead of starting secondary school.

The program offers 10 lesson activities that can be adapted to fit your teaching schedule.

NB. If you're intending to book the related excursion to the Road to Zero Education Complex at Melbourne Museum, it is a prerequisite to complete Activities 1–3 beforehand to optimise students' understanding and learning outcomes.

ACTIVITIES 1–3 (AT SCHOOL)

Activities 1–3 outlined in the Safe Journeys Program Teacher Guide are undertaken at school with a class teacher. Students record their observations and learning in a series of worksheets in the Safe Journeys Program Student Road Map interactive PDF. The intention is for students to:

- gain an understanding of the resources and transport options available to them
- develop road safety knowledge and journey planning skills.



ACTIVITIES 4–5 (ROAD TO ZERO AT MELBOURNE MUSEUM)

A highlight of the Safe Journeys Program is the excursion to the world-first Road to Zero Education Complex, developed by the Transport Accident Commission (TAC) in partnership with Melbourne Museum.

Activities 4 and 5 are led by a trained facilitator who will guide students through hands-on learning experiences. Students will:

- develop road safety knowledge
- deepen their understanding of the Safe System concepts of Safe Roads, Safe Speeds, Safe Vehicles and Safe People.

Students will participate in a curriculum-based program developed specifically for Year 6 students that comprises the following.

- **Welcome to Road to Zero:** A Road to Zero facilitator welcomes students and introduces them to the Safe System approach to road safety.
- **Experience Space:** In small groups, students participate in activities in the immersive Experience Space featuring the latest visual and digital technology to show students and the wider community how Victoria is moving towards a future where every journey is a safe one (70 minutes).
- **Lunch break** (45 minutes)
- **Learning Studio:** After a brief facilitator-led introduction, students work in small groups to create road safety ads (which will be saved and sent to the class teacher) on the theme of bicycling or pedestrian safety using touch table technology (65 minutes).

From arrival (10:30am) to departure (2pm), your time spent at the Melbourne Museum will be approximately 3.5 hours.

ACTIVITIES 6–10 (AT SCHOOL)

Activities 6–10 are follow-up lessons to complete at school with the class teacher to reinforce student learning and encourage 'next step' action based on the understanding gained. Students will:

- demonstrate the ability to independently plan safe trips using the road/transport network
- reflect on their understanding of road safety and make a commitment to playing their part in stopping people being hurt or dying on our roads.



CURRICULUM LINKS

- Health and Physical Education (Level 5 & 6) – Personal, Social and Community Health
- English (Level 6) – Language, Literacy
- Media Arts (Level 5 & 6) - Creating
- Ethical Capability (Level 5 & 6) – Understanding Ethical Concepts and Perspectives

EXCURSION BOOKING DE TAILS

To secure your spot in Term 4, please submit an online booking request or contact the Museums Victoria bookings office on 13 11 02.

