

LESSON PLAN

Crossing the road – Stop, Look, Listen, Think



STAGE
Years 1-2



DURATION
50 minutes



SUBJECT
**Health &
Physical
Education**



RESOURCE OVERVIEW

Road safety is not instinctive or automatic. Rather, children need to develop the skills and ability to cope with traffic and roads.

In this lesson, students are introduced to the Stop, Look, Listen, Think (SLLT) procedure to cross the road safely. Students will practice the procedure in a simulated environment and complete a worksheet about crossing the road to consolidate their learning.

Resource Details



CURRICULUM ALIGNMENT

This lesson supports:

Recognition of situations and opportunities to promote their own health, safety and wellbeing (VCHPEP074)

RESOURCE REQUIREMENTS

In this lesson, teacher/s will need:

- That's the sound the street makes storybook by Danny Katz (PDF version available from <https://www.sdera.wa.edu.au/media/1810/sounds-street-makes-4-sdera-final2.pdf>)
- Cones and chalk to mark out a simulated road and footpath
- Worksheet: Crossing the road

LEARNING INTENTION

In this lesson, students will:

- Perform the SLLT procedure with support.

SUCCESS CRITERIA

By the end of this lesson, students should be able to:

- Stop one step back from the road.
- Look in all directions for traffic.
- Listen for approaching traffic.
- Think about whether it is safe to cross the road.

Lesson Plan

Tuning in

APPROX. 10 MINUTES

Read the storybook *That's the sound the street makes* by Danny Katz.

Use the book to discuss what the characters did to stay safe when crossing the road. Ask students:

- Where was it safest to cross the road? (A: Pedestrian crossing)
- Why is this the safest place? (A: Signs, lights and markings on the road for drivers)
- How did they know when it was safe to cross the road? (A: Cars and buses stopped, walk-light turned green, fast beeping from pedestrian crossing)
- What do we need to listen for when we cross the road? (A: Traffic sounds)
- What did the parents and kids do when they were crossing the street? (A: Hold hands)
- Why is it important to hold hands when crossing the road? (A: Children might become distracted; children are small and this makes it difficult for them to see traffic, and for drivers to see them; adults have more experience and know where danger can come from and where is the best place to cross; adults are responsible for children's safety).

Main activity: Safety features & crashes

APPROX. 30 MINUTES

Mark out a 'road' and a 'footpath' in an open area of the school grounds.

Model the SLLT procedure:

- Hold an adult's hand (for children up to 10 years old). If possible, recruit some extra adult volunteers.
- Choose a safe place to cross – where you have a good clear view of traffic in all directions and where drivers can see you.
- **STOP** one step back from the kerb or shoulder of the road if there is no footpath.
- **LOOK** in all directions for approaching traffic.
- **LISTEN** for traffic approaching from all directions.
- **THINK** about whether it is safe to cross the road – when the road is clear or all traffic has stopped.
- Walk straight across the road. Keep **LOOKING** and **LISTENING** for traffic while crossing.

When modelling for students, say out loud what you are doing for each step. For example: "I have stopped at the kerb. Now I am looking in every direction – even behind – to see if any traffic is coming. Here comes a car, so I will wait until it goes past. Then I will look again..."

Ask students to practise the SLLT procedure, and provide them with feedback.

Ask several students to complete the SLLT procedure in front of the class and ask the others to give constructive feedback.

Ask students to complete the Crossing the road worksheet included below.

Reflecting activity

APPROX. 10 MINUTES

Ask students to share what they have written and drawn on their worksheet.

Have the students take the completed worksheet home to talk about what they have learned.

Resource Worksheet

Crossing the road

Name: _____

Draw and write about what you do when you cross the road.

I STOP at



I LOOK for



I LISTEN for



I THINK about



I WALK when





www.roadsafetyeducation.vic.gov.au