



LESSON PLAN

Lesson 3: Safe and Unsafe, and our choices in the local road environment



LESSON OVERVIEW

In this lesson, the teacher revises students' knowledge and understanding of the terms safe and unsafe and links these to their local road environment. Students identify which features make a road environment safe or unsafe and how their choices can make a road environment safe.

SEQUENCE TITLE: Step Into Safety - Foundation Levels A - F



LEVELS

Foundation A - F



LESSON NUMBER

3 of 8



LESSON LENGTH

60 minutes

CURRICULUM AREAS



LEARNING AREAS

- Health and Physical Education
- English

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Victorian Curriculum 2.0 Content Descriptions



VC2HPFAP06 Participate in a variety of health, safety and wellbeing actions.

VC2HPFBP06 Practise a variety of health, safety and wellbeing actions.

VC2HPFCP06 Identify a variety of health, safety and wellbeing actions.

VC2HPFDP05 Identify protective behaviours and help-seeking strategies.

VC2HPFDP06 Identify health, safety and wellbeing symbols and apply practices appropriate to places in the school environment or community.

VC2HPFP06 Identify protective behaviours and rehearse help-seeking strategies that help keep them safe.

VC2HPFP07 Identify health symbols, messages and strategies in their community that support their health and safety.



VOCABULARY

Safe – a situation where I will not be hurt.

Unsafe – a situation where I might be hurt or in danger.

MATERIALS REQUIRED

Student

- Grey lead pencil – 1 per student.
- Colour pencils – 1 packet per 2 students.
- Resource 3.2 Learning Activity.

Teacher

- Whiteboard.
- Resource 3.1 PowerPoint.



LEARNING OBJECTIVE

- We will be able to identify safe and unsafe features of our local road environment.
- We will be able to suggest behaviours to make unsafe situations safer.

SUCCESS CRITERIA

- I know when the road environment is safe or unsafe.
- I can think of some ideas to keep myself safe in the road environment.
- I can identify people who can help keep me safe in the road environment.



Supporting All Learners: Suggested modifications

Enable

- Students complete Learning Activity 2 using two photos and images from their local area.

Extend

- Students can draw one unsafe space in their school and write (with assistance) choices that could be made to make it safer.

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Structure of lesson:

1

LESSON STAGE 1



TIMING: 20 mins

Activate prior knowledge

Revise students' understanding of the terms safe and unsafe.

Link these concepts (safe and unsafe) to the features in a road environment. For example:

"Some elements in our road environment help keep us safe."

"Some elements in our road environment are maybe unsafe."

Ask students to nominate a feature in the road environment which is safe (for example, school crossing with flags).

Ask students to nominate an element of the road environment which is unsafe (for example, a busy road).

Introduce the learning objectives

Read aloud the learning objectives and success criteria.

Explain the learning objectives, emphasising that the lesson's focus is on features of our road environment.

2

LESSON STAGE 2



TIMING: 30 mins

Modelling, demonstration and explanation

Show Resource 3.1 PowerPoint.

Ask students to nominate which of these images are safe.

Ask students to nominate which of these images are unsafe.

Ask students, why some images are safe.

Ask students why some images are unsafe.

Guided practice

Hand out the Resource 3.2 Learning Activity.

Demonstrate to students how to:

- Put a circle around all the pictures that are **SAFE**; and
- A cross over all the pictures that are **UNSAFE**.

Independent application

Students to complete the worksheet.

Circulate and **observe** students' work and **check for understanding**. Prompt students with questions to clarify their understanding.

For example:

- What makes the girl unsafe on the road?
- Can you explain what is unsafe about this picture?
- Could we make this safe?

Choose volunteers to share their responses.

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3

LESSON STAGE 3



TIMING: 10 mins

Review and reflect

Return to the success criteria.

Ask students, "What have we learnt about safety in our road environment?"

Assessment routines

Assess students' ability to identify safe and unsafe and their ability to make choices and take actions to keep ourselves safe.



RESOURCE 3.1 TEACHER GUIDE

Safe and Unsafe and Our Choices in the Local Road Area

| SAFE | UNSAFE |
|---|--|
|  |  |
|  |  |
|  |  |
|  |  |

RESOURCE 3.2 LEARNING ACTIVITY

Safe, Unsafe



Put a circle around all the pictures that are **SAFE** and a cross over all the pictures that are **UNSAFE**

