




Safe or Unsafe Challenge Scenarios and Rules

Objective: Students will identify safe people, safe places and unsafe situations during travel and practise protective behaviours that help keep themselves and others safe.

Materials Needed:

- Printed scenario cards (or written on slips of paper)
- A sorting poster with:
 1. Categories:
 -  Safe Person
 -  Safe Place
 -  Unsafe Situation
 2. Why (explanation)

How to Play

1. Working in small groups of 3-4, one student from each group takes a card and reads the scenario aloud.
2. Each group decides which category it belongs to: Safe Person, Safe Place or Unsafe Situation.
3. After deciding, the group discusses and records:
 - The category it belongs to.
 - Why they think it is this safe or unsafe?

Wrap-Up Discussion

- What makes someone a **safe person**?
- What makes a place a **safe space**?
- What should you do if you're in an **unsafe situation**?
- How do **protective behaviours** help us make good choices?

**Scenarios with Explanations overleaf*

Safe or Unsafe Challenge Scenarios and Rules (cont'd)

Scenarios with Explanations

| Scenario Cards | Category | Why? |
|---|--|--|
| You walk to school with your older sibling. |  Safe Person | They are a trusted family member and can help if something goes wrong. |
| You wait at the school office if you feel unsafe. |  Safe Place | School staff are trained to help and it's a known safe location. |
| Someone you don't know offers you a lift home. |  Unsafe Situation | You don't know them and haven't planned this with a trusted adult. |
| You go into a local shop you know well if you feel lost. |  Safe Place | Familiar public places with trusted adults can help you contact someone. |
| Riding your bike without a helmet. |  Unsafe Situation | You're not protected if you fall or crash. |
| You ask the bus driver for help if you miss your stop. |  Safe Person | Bus drivers are trained to help and know the route. |
| You take a shortcut through a lane you've never used before. |  Unsafe Situation | It's unfamiliar and could be risky without others or a plan. |
| You wait at the crossing with a crossing supervisor. |  Safe Person | They help you cross safely and watch for traffic. |
| You go to a public building – like the local swimming pool, if you feel unsure. |  Safe Place | Public buildings are staffed with people who can assist. |
| You walk alone in a quiet area without telling anyone. |  Unsafe Situation | No one knows where you are and you're alone. |
| You ask a trusted neighbour for help if your bike breaks. |  Safe Person | You know them and they're part of your community. |
| You feel uncomfortable and go to the school library. |  Safe Place | It's quiet, supervised, and a good place to regroup. |
| You start to cross the road while the red flashing "Don't Walk" signal has started. |  Unsafe Situation | Cars may be moving, and you could get hit because the signal is telling you it's not safe. |
| Crossing the road at the supervised school crossing. |  Safe Place | School staff are trained to help and it's a known safe location. |
| You run onto the road to get a ball. |  Unsafe Situation | You won't see cars coming and they may not see you and stop in time. |
| Crossing the road from between parked cars. |  Unsafe Situation | Cars drivers won't see you until you appear on the road and they may hit you with their car. |
| Pushing friends and playing games while waiting at the bus stop. |  Unsafe Situation | Anyone could be accidentally pushed onto the road and be hurt by a car or the bus approaching. |
| Walking home with your neighbour who is also a trusted family friend. |  Safe Person | They know your routine and can help if something goes wrong. |
| Waiting inside the school grounds if your parent is late. |  Safe Place | School staff should still be around and are trained to help, and it's a known safe location. |