

Year 3-4 Lesson 3 - Traffic Light Game - Teacher Instructions

Purpose: quick, active sorting game to help students identify safe (respectful) and unsafe (disrespectful) travel behaviours when walking, cycling or using public transport.

Materials

- Photo cards provided (one behaviour per card).
- Two coloured cards for each student: Green and Red.

Setup

1. Provide every student with a green and red card each.
2. Explain the following rules.

Game rules (teacher script)

1. *"I will hold up a card and read the caption. If you think the behaviour is safe and respectful, show me a green card or give me a thumbs up. If you think it is unsafe and disrespectful, show me a red card or give me a thumbs down."*
 - Green = Safe and respectful (clear protective behaviour or polite action).
 - Red = Unsafe and/or disrespectful (puts self or others at risk).
2. Hold the card up so all students can see it for 5–10 seconds. Pause for responses.
3. Ask 2–3 students to explain their choice briefly
i.e. Why is this safe (respectful) or unsafe (disrespectful)?
Give quick positive feedback and correct misconceptions.
4. Move to the next card. Repeat until the deck is finished.

Traffic Light cards

1. Riding with a helmet — **Green**
2. Running across the road without looking — **Red**
3. Saying "Passing!" before overtaking on a shared path — **Green**
4. Listening to loud music when crossing the road — **Red**
5. Riding as a group, blocking the footpath — **Red**
6. Waiting for a green signal to cross a road — **Green**
7. Riding too fast past people — **Red**
8. Holding an adult's hand when crossing — **Green**
9. Riding your bike close to others — **Red**
10. Yelling at someone who asks for space — **Red**
11. Wearing bright clothes when riding — **Green**
12. Crossing a road from between parked cars — **Red**
13. Giving space to others using a path — **Green**
14. Looking both ways before crossing the road — **Green**
15. Dismounting and walking your bike once at school — **Green**

Extensions and adaptations

- Quick think-pair-share: after a card, students turn to a partner and give one safe alternative. Emphasise holding a parent/carers hand is an important road crossing safe practice.
- Mixed-ability adaptation: include more picture-only cards and allow thumbs-up/thumbs-down instead of stand/sit.

Quick debrief script

- *Which Red card surprised you and why?*
- *Name one Green behaviour you will try this week.*