

Scenario #1 - Travelling with friends vs alone



A group of friends decide to take a shortcut through unfamiliar streets after school.



Later in the week, one student considers taking the same route alone.

Reflection questions:

- What makes this shortcut appealing to the group?
- What could be risky about taking an unfamiliar route, especially when alone?
- How might the situation change when walking with friends versus walking alone?
- What could the student do to stay safe if they still choose this route?
- How can the student improve their safety?

Scenario #2 - Public Transport changed conditions



Friends catch a tram to school in the morning during Winter.



Later that day, the group travel home after school, but it is now dark and raining.

Reflection questions:

- How is travelling in the morning different from travelling home in the dark and bad weather?
- How could the group prepare for rainy weather or low visibility?
- How could the group support each other to stay safe while waiting for or riding the tram?
- What choices could make the trip home safer?
- How can the group show respect for other passengers and for each other?



Scenario #3 - Social meet up



You thought you were meeting friends at the local store to go shopping.



But plans change and they message you to meet at a different location you don't know well.

Reflection questions:

- What might make you unsure about going to a place you don't know well?
What information do you need before deciding whether to go?
What could you do if you start to feel unsafe or uncomfortable?
How could this situation be avoided in the future?
What would help to increase your confidence and make you feel safe travelling to a new location?
How could someone support a friend who was in this situation?

Scenario #4 - Phones and distractions



A student is walking home from school listening to music.



They don't notice a bike approaching, even though the rider rings their bell.

Reflection questions:

- What distracted the student in this moment?
- What dangers could appear when someone isn't paying attention?
- What safer choices could the student make when walking on this path?
- How could the student repair the situation if the cyclist is upset or shaken?
- How does paying attention show respect for yourself and others using shared spaces?