



LESSON PLAN

Lesson 8: My Safe Choices Plan

LESSON OVERVIEW

In this session, the teacher reviews the unit's content. Students are encouraged to think about the important things they have learnt about keeping themselves safe on and around roads. Next, the teacher leads a discussion about the actions that students can take to keep themselves safe on and around roads. Students then develop their own simple *Safe Choices Plan* (either aided or independently) using a worksheet.

SEQUENCE TITLE: Step Into Safety - Foundation Level A to Foundation



LEVELS

Foundation A - F



LESSON NUMBER

8 of 8



LESSON LENGTH

60 minutes

CURRICULUM AREAS



LEARNING AREAS

- Health and Physical Education
- English

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Victorian Curriculum 2.0 Content Descriptions



VC2HPFCP06 Identify a variety of health, safety and wellbeing actions.

VC2HPFDPO5 Identify protective behaviours and help-seeking strategies.

VC2HPFDPO6 Identify health, safety and wellbeing symbols and apply practices appropriate to places in the school environment or community.

VCELY116 Identify some familiar texts and their use in the community.

VC2EFLA08 Recognise and develop awareness of vocabulary used in familiar contexts related to everyday experiences, personal interests and topics taught at school.

VC2CPFS05 Behaviours that support independence.



VOCABULARY

Refer to lessons 1 -7 for vocabulary.

MATERIALS REQUIRED

Student

- Grey lead pencil – 1 per student.
- Colour pencils – 1 packet per 2 students.
- Other writing tools.
- Resource 8.1 Learning Activity.

Teacher

- Whiteboard.
- Display of all previous learning materials.
- Resource 8.1 Learning Activity.



LEARNING OBJECTIVE

- We will describe how we are now able to keep ourselves safe on and around roads.

SUCCESS CRITERIA

- I can share what I will do to stay safe on and around roads.



Supporting All Learners: Suggested modifications

Enable

- Support students by providing sentence stems and/or visual symbols for them to use to complete a sentence. For example, To keep safe, I can.... (Image).

Extend

- Students can choose to write more than 2 sentences and can also write a story about these actions.

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Structure of lesson:

1

LESSON STAGE 1



TIMING: 20 mins

Activate prior knowledge

Refer to and revise the previous learnings and vocabulary through a discussion focusing on the following concepts:

- Safe, Unsafe.
- Road Environment.
- Stop, Look, Listen and Think.
- Sounds, sirens, road noise.
- Traffic signs.

Ask students to **Pair-Share** to discuss a situation that is safe and a situation that is unsafe from any of the areas covered in the unit.

Call on volunteer students to share their responses.

Introduce the learning objectives

Read aloud the learning objectives and success criteria.

Explain to students that today's lesson is all about putting their learning into action. They will create their own *Safe Choices Plan* by using what they've learned across the previous 7 lessons in this unit. Remind them that this plan will help them remember how to make safe and smart choices on and around roads.

2

LESSON STAGE 2



TIMING: 30 mins

Modelling, demonstration and explanation

Next, the teacher leads a discussion about the things that students can and will do to keep safe on and around roads.

Ask students if they recall the actions they can do and choices they can make to keep safe when crossing the road and moving around roads. These suggestions are written on the whiteboard.

Ask students: "What can each one of us do to keep safe on and around roads?"

Explain why it is important to be safe on and around roads.

Explain to students they will pick 1 or 2 sentences that they like the most for their plan.

Students then write or copy (either independently or aided) the sentences that they like best and draw a corresponding picture to complete the worksheet.

Guided practice

Show an example of a completed worksheet.

Independent application

Distribute Resource 8.1 Learning Activity.

Read and explain the tasks.

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Show a completed plan.

Ask students to complete their *Safe Choices Plan*.

Circulate and **observe** students' writing and **check for understanding**. Prompt students with questions to clarify their understanding.

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LESSON STAGE 3



TIMING: 10 mins

Review and reflect

Return to the success criteria.

Check for understanding by asking students to **nominate** their most important action item.



RESOURCE 8.1 LEARNING ACTIVITY

My Safe Choices Plan

.....

Name: Date:.....

I will keep myself safe when crossing the road by...

Sentence	Drawing