

LESSON 6 : STUDENT WORKSHEET

Journey Planner – Map It Out!

Name: _____

Date: _____

(Tools: Use Google Maps and/or the PTV Journey Planner to plan your trips.)

Journey 1: Public Transport Trip Outside Your Suburb/Town

Destination: _____ (e.g. MCG, Melbourne Zoo, Airport)

Starting Point: _____ (Your school or nearby station)

Day and Time of Travel (estimate): _____

Journey Details:

- **Total Travel Time:** _____
- **Number of Changes/Connections (e.g. tram to train):** _____
- **Transport Types Used:** _____
- **Cost (if known):** _____
- **Accessibility Notes:** (e.g. lifts, step-free, audio announcements)

Journey 2: Local Walk or Ride to a Community Place

Destination: _____ (e.g. library, park, skatepark)

Starting Point: _____ (Your school)

Route Details:

- **Estimated Travel Time (minutes):** _____
- **Crossings or Intersections to Watch:**

- **Safe Paths, Footpaths or Bike Lanes:**

- **Hazards or Challenges:** (e.g. no crossing, narrow footpath)

- **Helpful Signs or Landmarks along the way:**

Lesson 6 Student Worksheet: Journey Planner – Map It Out!

Pair Discussion Prompts

(Use these once you've planned both journeys. Jot down some thoughts.)

1. **Which journey seems more complicated? Why?**

2. **What would make it easier or safer to complete either journey?**

Reflection

One thing I learned about planning a safe, smart journey is:
