

Journey Planner – Map It Out!

Name: _____

Date: _____

(Tools: Use Google Maps and/or the PTV Journey Planner to plan your trips.)

Journey 1: Public Transport Trip Outside Your Suburb/Town

Destination: _____ (e.g. MCG, Melbourne Zoo, Airport)

Starting Point: _____ (Your school or nearby station)

Day and Time of Travel (estimate): _____

Journey Details:

- Total Travel Time: _____
- Number of Changes/Connections (e.g. tram to train): _____
- Transport Types Used: _____
- Cost (if known): _____
- Accessibility Notes: (e.g. lifts, step-free, audio announcements)

Journey 2: Local Walk or Ride to a Community Place

Destination: _____ (e.g. library, park, skatepark)

Starting Point: _____ (Your school)

Route Details:

- Estimated Travel Time (minutes): _____
- Crossings or Intersections to Watch:

- Safe Paths, Footpaths or Bike Lanes:

- Hazards or Challenges: (e.g. no crossing, narrow footpath)

- Helpful Signs or Landmarks along the way:



Lesson 6 Student Worksheet: Journey Planner – Map It Out!

Pair Discussion Prompts

(Use these once you've planned both journeys. Jot down some thoughts.)

1. **Which journey seems more complicated? Why?**

2. **What would make it easier or safer to complete either journey?**

Reflection

One thing I learned about planning a safe, smart journey is:
