

LESSON 2 : STUDENT WORKSHEET

How My Travel Choices Impact the Earth

Name: _____

Date: _____

1. What do you notice about pollution?

Write one thing you **see** or **smell** when near a busy road:

What are some things that cause **pollution** in our towns and cities?

How does traffic affect the **air** we breathe and the **places** we live?



2. Match each word to the correct meaning by drawing a line.

Word

Meaning

Pollution

A. The amount of carbon dioxide emitted by activities like driving.

Greenhouse gases

B. Things that are harmful to the environment or human health.

Climate Change

C. Gases that trap heat in the earth's atmosphere

Carbon footprint

D. Long-term shifts in temperatures and weather patterns attributed directly or indirectly to human activity

3. Cause & Effect Chart: My Travel Choices

Fill in the blanks using your own ideas. One is done for you!

My Action

What Happens Next?

I walk to school

Less car use → Less pollution → Cleaner air

I _____

I _____



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4. My Sustainable Travel Pledge

This week, I will try to:

This is a good choice for the planet because.....

5. Draw your pledge in action! (e.g. You walking, scootering, catching a bus)