

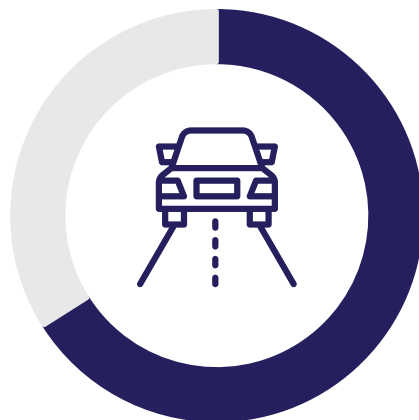
Road safety in Victorian specialist schools

This infographic presents key findings from the Road Safety Education Victoria (RSEV) specialist school baseline survey, one of a series conducted between 2023 to 2025 across Victorian primary, secondary and specialist schools, as well as early childhood settings. The surveys were conducted by Wallis Social Research on behalf of the RSEV partnership – including the Transport Accident Commission, Victoria Police and the Department of Transport and Planning – to help identify opportunities to better support the education sector, both in strengthening road safety education and in improving safety within and beyond the school gate. Thank you to all participating schools.

Visit www.roadsafetyeducation.vic.gov.au to find out more.

ROAD SAFETY PRIORITISATION

Prioritising road safety helps students become safe and responsible road users from a young age and improves road safety beyond the school gate. Of the schools surveyed, over half (66%) consider road safety an 'essential' or 'high' priority.



66%
Prioritise
road safety

70%
Participate
in programs
or use
resources



PROGRAMS AND RESOURCES

Road safety programs are an important component of an evidence-based, whole-of-school approach to road safety education. Most schools surveyed (70%) had participated in a road safety program or used a resource in the past 5 years.

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ROAD SAFETY
EDUCATION
VICTORIA



POLICY

Implementing a comprehensive, standalone road safety policy enables schools to adopt a holistic approach to road safety. A modest number of schools surveyed (16%) have a dedicated road safety policy. More schools integrate road safety topics into existing policies.

16% have a standalone policy

47% cover road safety in other policies

Topics covered in other policies...

Safe transportation of students

66%

Traffic management

55%

Drop off zone

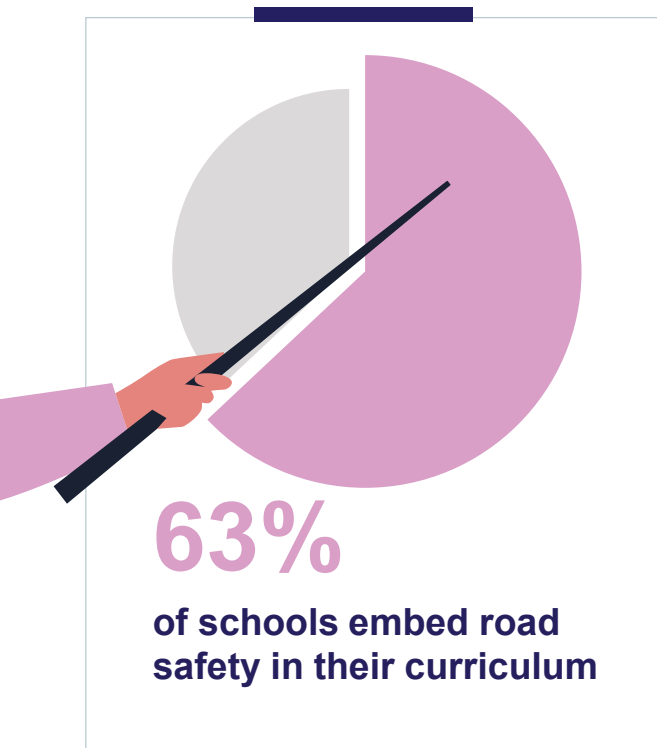
55%

Appropriate child restraints

47%

Parking

42%



CURRICULUM

Evidence-based road safety curriculum content should be delivered regularly and sequentially throughout a child's school years, matching their development stage and level of independence as a road user. More than half of the schools surveyed (63%) reported that teachers incorporate road safety into the curriculum.

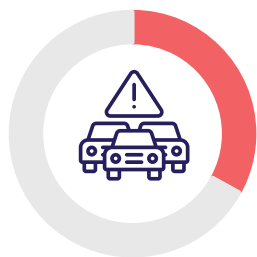
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STAKEHOLDER ENGAGEMENT

Engaging the wider school community can strengthen road safety action. A high number of schools surveyed (63%) had sought external support to improve road safety around their school in the last five years. Of those that sought support, schools were most likely to engage with local councils (79%) and their school community (63%).

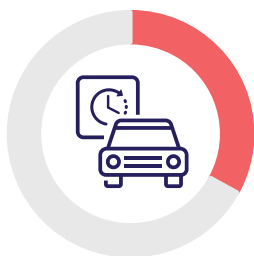
63% Took action outside of the school gate to improve road safety

Of the 63% that took action, key issues raised were...



33%

Issues with driver behaviour, including speeding



33%

Issues with drop-off and pick-up

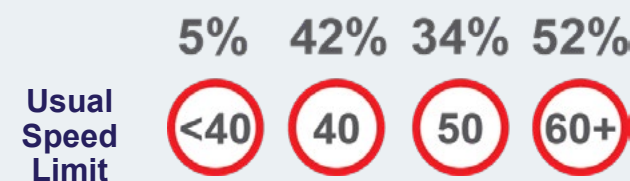
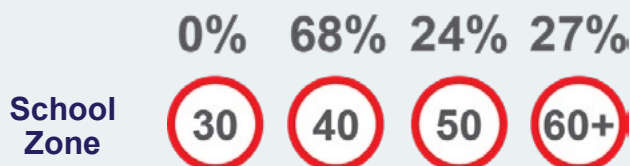
ROAD ENVIRONMENT



34%

have a school and/or pedestrian crossing

Pedestrian crossings are vital for road safety. Just over one-third of schools surveyed (34%) have a school and/or pedestrian crossing for students to use when crossing the road around the school.



Safe speeds are crucial to safe road environments, particularly around schools. A school zone speed limit of 40km/h was most common across participating schools (68%), while most (52%) have 60km/h speed limits adjacent to the school outside of school speed zone times.

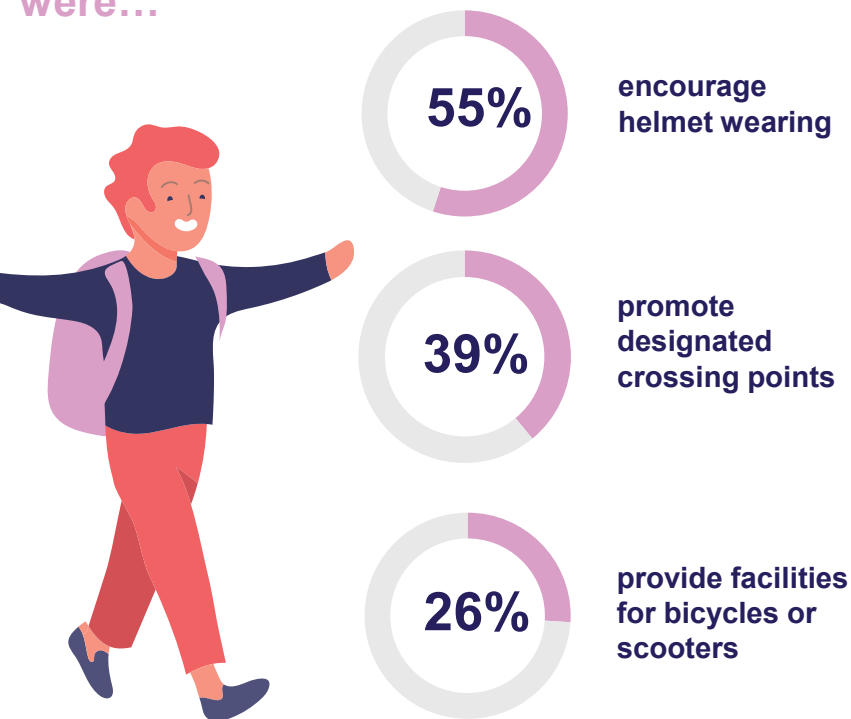
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SAFE ACTIVE TRANSPORT

Encouraging safe active transport can improve road safety around the school, increase health and wellbeing and is good for the environment. Just over three-quarters of participating schools (76%) encourage safe, active forms of travel.

76% encourage safe active transport

Of the 76% that encourage safe active transport, key activities were...



Questions and bases:

- C1 How much of a focus is road safety at the school? Base: n=38
- PR2 Has the school participated in road safety programs or used road safety resources within the past five years? Base: n=33
- PR4 Are you aware of any teachers at the school using road safety in the curriculum? Base: n=38
- P1 To your knowledge, does the school have a stand-alone formalised road safety policy for the school? Base: n=38
- P2 Which of the topics below, if any, are covered in other school policies? Base: n=38
- A1 In the last 5 years has the school done anything outside the school gate to improve road safety? Base: n=38
- A2 Which organisations or groups external to the school were approached to improve the safety of the roads around the school? Base: n=24
- E2a Which of the following road features are in place in the streets and roads directly surrounding the school? Base: n=38
- E1 What school zone speed limits apply on the roads surrounding the school? Base: n=38
- E2 What are the usual speed limits on all the roads immediately surrounding the school (when the school speed zones are not in operation)? Base: n=38
- A3 Please describe the road safety issue(s) you were seeking to address in these engagements with people and/or organisations. Base: n=38
- AT1 Are any of the following activities undertaken by the school? Base: n=38