

# Scenario Investigation 1

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Noticing small changes helps me make safe, respectful choices when travelling.**

Working in pairs or small groups:

1. Read the scenario.
2. Notice what changes.
3. Choose one early, respectful action.

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## Scenario 1 – The Missed Connection

You are travelling home after school using public transport. Your usual connection is delayed and you have to wait longer than expected. The area around the stop starts to empty, shops close and people waiting with you seem impatient and frustrated.

**a) Tick what changed in this scenario (you can tick more than one):**

- |                                                             |                                                              |
|-------------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Environment (e.g. lighting, space) | <input type="checkbox"/> People around me (e.g. who, number) |
| <input type="checkbox"/> Behaviour (mine or others)         | <input type="checkbox"/> My feelings or gut instincts        |

**b) What changes tell you the situation could be becoming more or less safe?**

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**c) Is the behaviour of the people still waiting helping you feel safer or less safe? Why?**

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**d) What other information would help you judge whether to stay, move or change your plan?**

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# Scenario Investigation 2

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Noticing small changes helps me make safer, more respectful choices when travelling.**

Working in pairs or small groups:

1. Read the scenario.
2. Notice what changes.
3. Discuss the questions and note or draw your thoughts on the sheet.

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## Scenario 2 – The Shortcut Suggestion

You and a friend are walking to meet others after school. Someone suggests taking a shortcut through an unfamiliar area to save time. The route looks quicker, but it is quieter and you are unsure where it leads.

**a) Tick what changed in this scenario (you can tick more than one):**

- |                                                             |                                                              |
|-------------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Environment (e.g. lighting, space) | <input type="checkbox"/> People around me (e.g. who, number) |
| <input type="checkbox"/> Behaviour (mine or others)         | <input type="checkbox"/> My feelings or gut instincts        |

**b) What makes the shortcut appealing, and what makes it uncertain?**

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**c) What other information would you need before choosing the shortcut?**

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**d) How does having a friend with you influence your decision-making?**

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# Scenario Investigation 3

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Noticing small changes helps me make safer, more respectful choices when travelling.**

Working in pairs or small groups:

1. Read the scenario.
2. Notice what changes.
3. Discuss the questions and note or draw your thoughts on the sheet.

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## Scenario 3 – The Group Shift

You are travelling with a small group of friends. At first, everyone is calm and focused on getting home. As the journey goes on, the group becomes louder, more distracted and starts ignoring travel rules and signs, such as keeping to the left of the path or not waiting for the light to go green before crossing the road.

**a) Tick what changed in this scenario (you can tick more than one):**

- |                                                             |                                                              |
|-------------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Environment (e.g. lighting, space) | <input type="checkbox"/> People around me (e.g. who, number) |
| <input type="checkbox"/> Behaviour (mine or others)         | <input type="checkbox"/> My feelings or gut instincts        |

**b) Is being in a group always safer? What makes being in a group safe and unsafe?**

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**c) What risks might the group be missing because they're distracted?**

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**d) How might the group's behaviour affect other people around you?**

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