

## LESSON 7 : TEACHER RESOURCE

# Walking and Riding by the Rules - Kahoot Questions

### 1. In Victoria, why are speed limits lower near schools?

- A. To slow down traffic for fun
- B. Because cars are louder there
- C. To reduce the risk of serious injury to children
- D. To inconvenience drivers

**Teacher note:** Lower speeds reduce injury severity and protect vulnerable pedestrians.

### 2. True or False: In Victoria, wearing a helmet is legally required when riding a bike or e-scooter.

- True
- False

**Teacher note:** Helmets reduce head injury risk and are required by law.

### 3. Why is it illegal to cross a road against a red pedestrian signal in Victoria?

- A. To control pedestrians
- B. To protect pedestrians and drivers from collisions
- C. To keep traffic moving faster
- D. To test patience

**Teacher note:** Signals manage movement safely and reduce crash risk.

### 4. Which action could result in a fine under Victorian transport law?

- A. Standing on a footpath
- B. Riding a bike without a helmet
- C. Walking with friends
- D. Waiting at a crossing

**Teacher note:** Legal consequences encourage safer choices for everyone.

### 5. On shared paths in Victoria, who has right of way?

- A. Bicycle riders
- B. Faster users
- C. Pedestrians
- D. Whoever is strongest

**Teacher note:** Pedestrians are the most vulnerable road and shared path users and are legally prioritised.

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### 6. Why are bells or warnings recommended when cyclists pass others?

- A. To show confidence
- B. To provide a warning for people and prevent collisions
- C. To go faster
- D. To be competitive

**Teacher note:** Warnings give others time to react and maintain safety.

### 7. Why should faster road and shared path users slow down?

- A. To be polite
- B. To avoid fines
- C. To reduce risk and show respect for all users
- D. To save energy

**Teacher note:** Speed increases injury risk. Responsibility grows with speed.

### 8. If friends pressure you to cross between parked cars, what responsibility do you have?

- A. Keep up with them
- B. Do what's quickest
- C. Choose a safer crossing
- D. Avoid being awkward

**Teacher note:** Protective behaviours support assertive, safe decision-making.

### 9. Why do bicycle riders have more responsibility than pedestrians on shared paths?

- A. They are more experienced
- B. They move faster and can cause more harm
- C. They have better equipment
- D. They are allowed to take risks

**Teacher note:** Greater speed and mass increase potential harm.

### 10. Which rule applies to both bikes and e-bikes in Victoria?

- A. Helmets are optional
- B. Traffic lights don't apply
- C. They must give way to pedestrians on shared paths
- D. They can ride anywhere

**Teacher note:** E-bikes follow the same core road rules as bicycles.

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### 11. What makes illegally modified e-bikes dangerous?

- A. They are quieter
- B. They can go significantly faster than legal e-bikes
- C. They look different
- D. They are harder to ride

**Teacher note:** Unexpected speed reduces reaction time for all users, and leads to more severe injuries for everyone involved in a crash.

### 12. Which right is most affected by illegal e-bike modifications?

- A. Rider's right to speed
- B. Pedestrians' right to feel safe
- C. Right to technology
- D. Right to shortcuts

**Teacher note:** Rules protect people, not preferences.

### 13. If an e-bike's motor provides power assistance above the legal limit of 25km/hr, the rider is responsible for:

- A. Nothing
- B. Only their own safety
- C. Increased risk to others and breaking the law
- D. Riding faster to escape danger

**Teacher note:** Riding an illegally modified or non-compliant e-bike increases risk and legal responsibility.

### 14. Why do rules become more important as travel speed increases?

- A. Faster travel is more fun
- B. Injuries are less serious
- C. There is less time to react
- D. Rules are easier to follow

**Teacher note:** Higher speeds reduce reaction time and increase injury severity.

### 15. Which behaviour best shows situational awareness on a shared path?

- A. Riding fast and confident
- B. Noticing crowding and slowing early
- C. Assuming others will move
- D. Following rules only when watched

**Teacher note:** Awareness + rules = protective behaviour.

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**16. Which statement best links rules, respect and responsibility?**

- A. Rules limit freedom
- B. Respect only matters when adults are watching
- C. Responsibility shows respect and helps keep everyone safe
- D. Rules only apply to adults

**Teacher note:** This is the core learning: taking responsibility is how we show respect and protect safety in shared spaces.