



LESSON PLAN

Roads & Hazards



STAGE
Foundation



DURATION
50 minutes



SUBJECT
**Health &
Physical
Education**



RESOURCE OVERVIEW

Road safety is not instinctive or automatic, and children can be so focused on what they are doing that they don't think about risks. They need to develop the road safety skills to cope with traffic and roads.

In this lesson, students identify hazards around roads by looking at pictures of different scenes. They then think about ways they can stay safe around roads by avoiding hazards.

Resource Details



CURRICULUM ALIGNMENT

This lesson supports:

Identify people and actions that help keep themselves safe and healthy (VCHPEP059)

Identify actions that promote health, safety and wellbeing (VCHPEP062)

RESOURCE REQUIREMENTS

In this lesson, teacher/s will need:

- A computer and projector, and/or digital whiteboard to show pictures
- Pictures of different hazards around roads
- Roads and hazards worksheet

LEARNING INTENTION

In this lesson, students will:

- Identify hazards on or around roads.
- Identify ways to avoid hazards.

SUCCESS CRITERIA

By the end of this lesson, students should be able to:

- Name several different hazards on or around roads.
- Identify strategies for avoiding hazards.

Lesson Plan



Tuning in

APPROX. 10 MINUTES

Show students photos of different hazards around roads (included below).

Ask students to look at the pictures and identify some things they can do to stay safe when walking on the footpath or near roads. These may include:

- Looking and listening for vehicles
- Walking on the footpath
- Looking out for cars coming out of driveways
- Looking out for things that could cause them to move onto the road (e.g., people riding bikes or scooters, potholes, dogs, cars parked across footpaths)
- Putting away phones and video games when walking
- Not playing with balls near the road
- Staying with an adult
- Holding hands with an adult when crossing the road

Main activity: Road hazard worksheet

APPROX. 30 MINUTES

Provide students with the worksheet.

Explain to students that they need to:

- Draw and write down some things that they can do to stay safe when walking on the footpath or near roads.
- Finish the sentence 'I can stay safe by...'

Model for students how they might complete the worksheet.

Students can refer to the list created during the tuning in activity to help them.

Reflecting activity

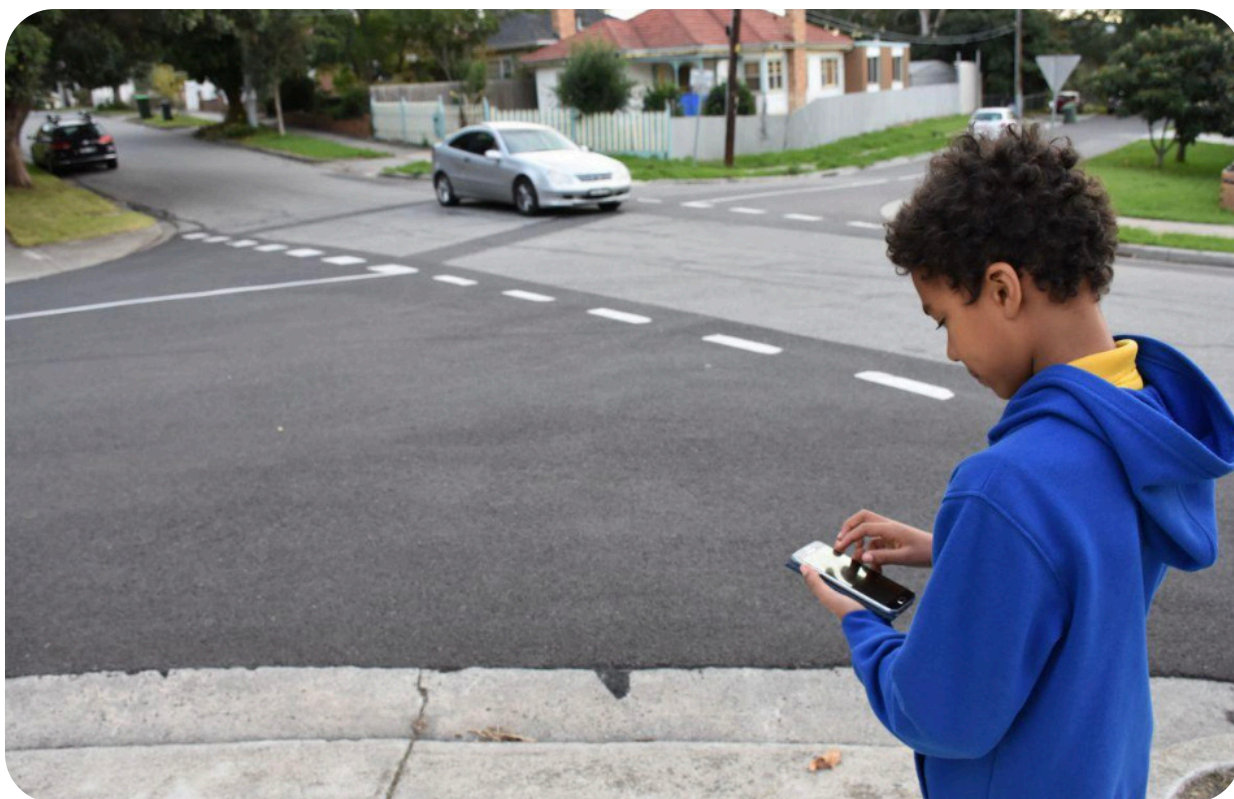
APPROX. 10 MINUTES

Ask students to share their worksheet with the class.

Have students take the completed worksheet home to talk about what they have learned.

Resource Worksheet

Resource 1: Images







Resource 2: Worksheet

Draw some things that you can do to stay safe around roads.



I can stay safe by...



www.roadsafetyeducation.vic.gov.au