



LESSON PLAN

Lesson 6: Understanding common pedestrian traffic signs

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LESSON OVERVIEW

In this lesson, the teacher introduces students to common pedestrian traffic signs and their safety messages, and highlights the need for students to follow the directions written on the signs. Students will complete a worksheet demonstrating their understanding of common pedestrian safety signs.

SEQUENCE TITLE: Step Into Safety - Levels 1-2



LEVELS
1 and 2



LESSON NUMBER
6 of 8



LESSON LENGTH
60 minutes

CURRICULUM AREAS



LEARNING AREAS

- Health and Physical Education
- English

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Victorian Curriculum 2.0 Content Descriptions



LEARNING AREAS

Health and Physical Education

VC2HP2P06 Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe.

VC2HP2P07 Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing.

VC2HP2M03 Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable.

English

VC2EILA09 Recognise and understand vocabulary across the curriculum, such as topic-specific vocabulary in other learning areas.

VC2E2LA09 Apply learnt vocabulary and begin to make conscious choices to suit the topic.



VOCABULARY

Signs – helpful pictures or words that tell people important messages. For example, road signs tell drivers to stop, slow down, or which way to go.

MATERIALS REQUIRED

Student

- Grey lead pencil – 1 per student.
- Colour pencils – 1 packet per 2 students.
- Resource 6.3 Learning Activity.

Teacher

- Whiteboard.
- Resource 6.1 PowerPoint.
- Resource 6.2 PowerPoint.
- Resource 6.3 Learning Activity.



LEARNING OBJECTIVE

- We will be able to identify traffic safety signs.
- We will be able explain what the signs mean and how they keep me safe.

SUCCESS CRITERIA

- I know how to identify traffic signs.
- I know what traffic signs mean.
- I can explain how signs keep me safe in the road environment.

TEACHING CONSIDERATIONS

Notes

All road users in Victoria are governed by rules. The rules relevant to pedestrians can be found on the Transport Victoria website [Road rules and safety - Transport Victoria](#).

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Rules for pedestrians

Pedestrians are not allowed to:

- cross the road when they see an amber or red traffic or pedestrian light.
- cross the road unless within 20 metres of a pedestrian crossing.
- get out of a moving vehicle.
- cross a railway level crossing when it is not allowed.
- cause a traffic hazard by moving into the path of a moving car.
- walk along or fail to give way when crossing a path which is for bicycles and wheeled devices (a path showing a 'Bicycle Lane' sign).

Pedestrians must:

- use the shortest or most direct way to cross a road within 20 metres of a pedestrian crossing.
- cross to the nearest edge of the footpath after getting off a tram.
- obey traffic instructions from a police officer.
- give way to vehicles at roundabouts.
- obey a 'no pedestrian' sign.



Supporting All Learners: Suggested modifications

Enable

- Create a matching activity with pre-made signs and definitions.

Extend

- Students identify safety signs in and around the school and make a PowerPoint on their use and health/safety message.

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Structure of lesson:

1

LESSON STAGE 1



TIMING: 15 mins

Activate prior knowledge

Ask students to nominate which signs they have seen in the road environment.

List these on the board.

Show Resource 6.1 PowerPoint:

- Explore the meaning and purpose of these signs.
- Ask students to suggest any other safety signs they know.

Introduce the learning objectives

Read aloud the learning objectives and success criteria.

Explain the learning objectives, emphasising that the lesson's focus is on knowing the meaning of traffic signs in our road environment.

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2 LESSON STAGE 2



TIMING: 35 mins

Modelling, demonstration and explanation

Show Resource 6.2 PowerPoint:

- Ask students the meaning of the first sign. By questioning students, highlight the danger of this situation and how to choose the safest behaviour.
- Continue with each of the images/signs, highlighting what might be unsafe and how to choose the safest behaviour.

Guided practice

Distribute Resource 6.3 Learning Activity.

Show Resource 6.3 Learning Activity on the whiteboard: **"I do, you do, we do"**.

Model on the board a sentence explaining what this sign means.

Independent application

Students do the last two.

Ask students to write one/two sentence(s) to explain the sign and what we need to do to stay safe.

Circulate and **observe** students' drawings and **check for understanding**. Prompt students with questions to clarify their understanding.

Choose volunteers to share their responses.

3 LESSON STAGE 3



TIMING: 10 mins

Review and reflect

Return to the success criteria.

Check for understanding.



RESOURCE 6.3 LEARNING ACTIVITY

Traffic Signs

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Name: Date:

What do these signs mean?

Write a sentence explaining what each of these signs mean.

