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| **Social story –** **Bike Ed Program** \*To be adapted to individual needs of students |  |

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| **Topic** | **Bike Ed unit – introduction/overview** |
| **Key points that should be considered in any social story on this topic** | Bike Ed is funEveryone learns at their own paceWe will learn important safety skills and ride in safe placesAdults will help usWe will use safe equipment that suits usIt’s okay to ask for helpBike Ed helps us to become safe and independent bike riders and road users |
| **Example of a social story to be adapted to individual needs** | We will be learning something new at school for the rest of the term. We will be learning how to safely ride a bike! We will be using the school bikes that are in the Bike shed and everyone will have their own borrowed bike to learn on. Learning a new skill can be tricky at times but we will keep trying until I feel confident. To keep safe we will always wear our helmets when we ride and keep out of the way of other bikes. We will need to follow instructions by the teacher, and stop on the whistle – just like we do in PE classes. It will be exciting, hard at times, but we will feel very proud of ourselves at the end. *(INSERT relevant picture/s)* |
| **For further information** | bikeed@transport.vic.gov.au[Bike Ed | Road Safety Education](https://www.roadsafetyeducation.vic.gov.au/educational-resources/programs/bike-ed-new)[Bicycle education programs - Transport Victoria](https://transport.vic.gov.au/news-and-resources/education-resources/bicycle-education-programs) |
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