

Road safety education and safe travel action tracker



This action tracker enables schools to assess their current state and monitor progress in implementing a whole-of-school community approach to road safety.

Action status: ☐ **Y = Yes** ☐ **N = No** ☐ **P = Progressing**

Leadership	Y	N	P	Comments
A whole-of-school community road safety policy has been developed and communicated with all the relevant stakeholders.	☐	☐	☐	
Teachers are provided with opportunities and support to participate in road safety-related (including safe active travel) professional development.	☐	☐	☐	
School leaders communicate the importance of road safety and safe active travel for improving the health, wellbeing and safety of students and contributing to the sustainability efforts of the school.	☐	☐	☐	

Teaching and learning	Y	N	P	Comments
School leaders and teachers are aware of opportunities to utilise road safety and safe active transport content to integrate with the Victorian Curriculum.	☐	☐	☐	
Leaders and teachers use evidence-informed practice in the delivery of road safety education.	☐	☐	☐	
Student-led and active learning approaches are embedded in classroom teaching and learning about road safety.	☐	☐	☐	
Road safety education is delivered across subject areas and all year levels. It is scaffolded and gives students opportunities to build on prior learning.	☐	☐	☐	
Students are given opportunities to explore: perspectives of different road users; the role all road users play in improving road safety outcomes; and the importance of physical environments that enable safe active travel.	☐	☐	☐	

Support and resources	Y	N	P	Comments
Teachers utilise the Road Safety Education Victoria website (roadsafetyeducation.vic.gov.au), including curriculum resources and education programs.	☐	☐	☐	
Good road safety practice is modelled to students by staff and other members of the school community.	☐	☐	☐	
Students' families demonstrate a commitment to the objectives of road safety education and reinforce them at home.	☐	☐	☐	

Environment	Y	N	P	Comments
The school community actively supports and promotes safe environments for active travel (e.g. 30km/h speed limits, safe crossing points, improvements to existing infrastructure, etc).	☐	☐	☐	
Healthy, active and sustainable travel modes are prioritised as the preferred means of transport to and from school. If not possible for the whole trip, at least for part of the trip.	☐	☐	☐	

Assessment	Y	N	P	Comments
The school regularly monitors, evaluates and responds to identified road safety risks that may occur before, during and after school hours.	☐	☐	☐	

Engagement	Y	N	P	Comments
Students contribute to the development of whole-of-school community road safety initiatives.	☐	☐	☐	
The school provides opportunities for students to demonstrate leadership in the delivery of school's road safety message to the wider school community and local community.	☐	☐	☐	
Students lead by example and support their peers to be safe road users.	☐	☐	☐	
The school communicates with families at multiple points throughout the year regarding road safety topics as well as in response to road safety issues that arise.	☐	☐	☐	
New students and families starting at the school are provided with relevant information regarding safe active transport and road safety.	☐	☐	☐	
Opportunities are provided for families and external stakeholders to provide input and voice concerns.	☐	☐	☐	
Strong partnerships are developed with local council and community groups to address local road safety issues.	☐	☐	☐	